

Teaching Qualifications, Philosophy, and Credo

Teaching Qualifications

- o Actively involved with energy healing since 1972
- o Ph. D. in Energy Healing
- o Certified Holistic Healing Facilitator
- o Creating and teaching holistic courses since 1972
- o Currently (2009) teaching several holistic courses in person and by correspondence
- o Pursuing teaching qualification for ThetaHealing

Personal Qualifications

- o Well-organized
- o Detail-oriented
- o Soft-spoken
- o Non-political and non-dramatic
- o Generous heart
- o True caring for individuals
- o Live a life based on spiritual values, principles, and ethics
- o Artistic soul. I am daily filled with the sense of appreciation and awe at the gifts of Gaia.
- o Flexible

My teaching philosophy

The more we are exposed to ideas and concepts, the more comfortable we become until, in the end, they seem quite obvious and even commonplace. As a teacher, I use repetition to assist me in presenting the information in all formats: visual, audio, and kinesthetic, so no matter how you learn, you will have the opportunity to learn.

Themes are presented and reviewed until the tasks become second nature to you.

Teaching Credo

I begin from the premise that our higher self – your higher self and my higher self – knows what is best for us and is looking out for us by guiding, prompting, and leading us to people, places, and circumstances through serendipity.

I believe that each student will find the teacher that is right for him or her during that particular space and time. For this reason, I don't believe in competition.

I believe that each teacher brings his or her own experiences, strengths, and gifts to the table and that, though there may be many courses on each subject known, each one will be different because of this.

I feel students should learn from a variety of teachers and that my teaching methods and class materials are not any better or worse than any others, just different.

I feel it is difficult, if not impossible, to set a specific standard that is the '*ultimate of ultimates*' for any subject; no one has all the answers for everyone. The best we can do is look at the banquet of offerings, tune into the energy of each, and follow our gut.

I believe in empowering my students with the knowledge they need to make informed decisions about which is the best way for them to go, for their highest good.